

Our Lady of Peace Primary School



Curriculum Rationale

Created in partnership with parents, pupils and staff

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Our School Vision Statement

At our Lady of Peace we strive to create a community of faith and learning where all learners are empowered to achieve their full potential.

Our School Values

Faith Respect Safety Learning

Our School Aims

In our school we:

- Promote an ethos of faith, inclusion and celebration of individuality.
- Encourage everyone in our school community to have high expectations.
- Promote a learning environment that is welcoming, caring and helpful for all.
- Celebrate each others success.

Curriculum Overview

What is curriculum?

At Our Lady of Peace primary school we put our children's needs at the centre of learning. We prioritise Health and wellbeing as the heart of our curriculum. Looking after our pupils' physical and mental wellbeing is a priority.

Using a child centred approach, teaching staff plan collaboratively with their colleagues, as well as other agencies, to provide meaningful learning experiences for our children.

There are eight curricular areas in Scotland's Curriculum for excellence. These are;

- Expressive arts
- Health and wellbeing
- Literacy
- Mathematics
- Religious education
- Sciences
- Social studies
- Technologies.



Literacy, numeracy and health and wellbeing are recognised as being particularly important – these areas are seen as being the ‘responsibility of all’ staff.

National Guidance:

Curriculum for Excellence

Scotland's curriculum – Curriculum for Excellence (CfE), helps our children and young people gain the knowledge, skills and attributes needed for life in the 21st century.

Scotland's approach

Curriculum for Excellence places learners at the heart of education. At its centre are four fundamental capacities. These capacities reflect and recognise the lifelong nature of education and learning. The **four capacities** are aimed at helping children and young people to become;

- Successful learners
- Confident individuals
- Responsible citizens
- Effective contributors



National Guidance:

The 4 capacities

Successful Learners can;

- Use literacy, communication and numeracy skills
- Use technology for learning
- Think creatively and independently
- Learn independently and as part of a group
- Make reasoned evaluations
- Link and apply different kinds of learning in new situations

Confident Individuals can;

- Relate to others and manage themselves
- Pursue a happy and healthy lifestyle
- Be self aware
- Develop and communicate their own beliefs and view of the world
- Assess risk and make informed decisions
- Achieve success in different areas of activity

Responsible Citizens are able to;

- Develop knowledge and understanding of the world and Scotland's place in it
- Understand different beliefs and cultures
- Make informed choices and decisions
- Evaluate environmental, scientific and technological issues
- Develop informed, ethical views of complex issues

Effective Contributors can;

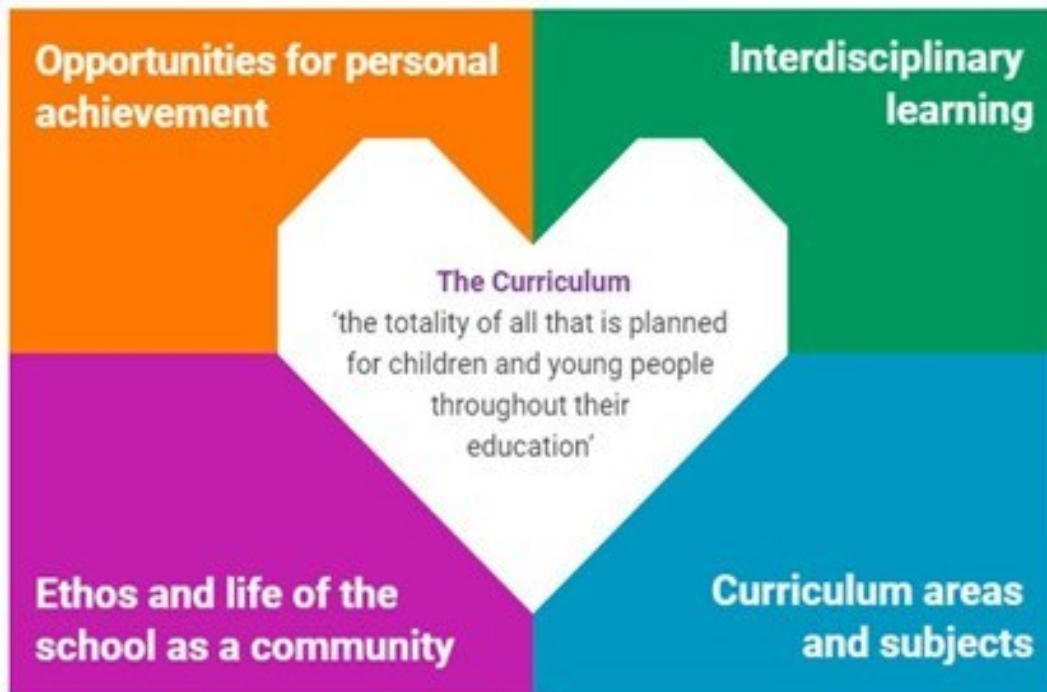
- Communicate in different ways and different settings
- Work in partnership and in teams
- Take the initiative and lead
- Apply critical thinking in new concepts
- Create and develop ideas
- Solve problems

National Guidance:

The 4 contexts

Curriculum is defined as the ‘totality of all that is planned for children and young people from early learning and childcare, through school and beyond’. That totality can be planned for and experienced by learners across four contexts:

- Curriculum areas and subjects
- Interdisciplinary learning
- Ethos and life of the school
- Opportunities for personal achievement



How do we deliver the curriculum at Our Lady of Peace primary?

Literacy and English

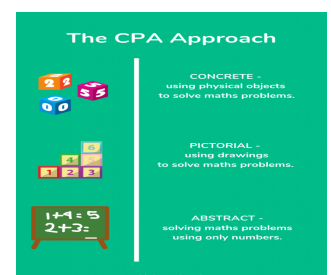
At Our Lady of Peace we use the 'Literacy for All' programme to plan for progressive learning experiences across Reading, Writing and Talking and Listening. 'Literacy for ALL' is Glasgow's programme for literacy.



<https://www.glasgow.gov.uk/index.aspx?>

Numeracy and Mathematics

Our approach to teaching and assessing Numeracy and Mathematics at Our Lady of Peace, centres around the concrete, pictorial, abstract model (CPA) advocated by Glasgow Counts. Glasgow Counts is Glasgow's progressive programme designed to help raise attainment in mathematics and numeracy.

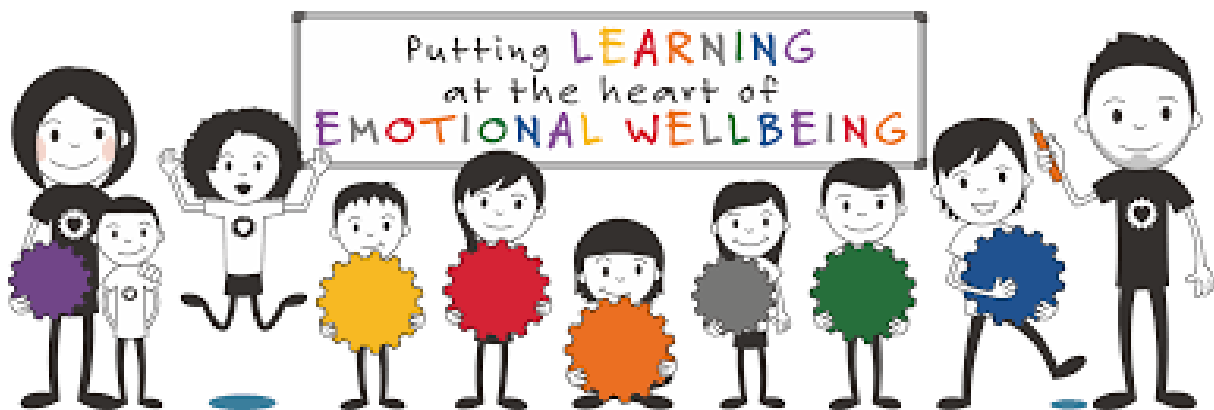


<https://www.glasgow.gov.uk/index.aspx?>

How do we deliver the curriculum in Our Lady of Peace primary?

Health and wellbeing

At Our Lady of Peace primary we use 'Healthy Schools' as our framework to guide the teaching and planning, tracking, monitoring and evaluation of Health and wellbeing education throughout the school year. We enhance this by supporting and developing our young people's emotional literacy skills using Emotions Works.



PE - Physical Education

All of our young people receive, as their entitlement, 2 hours of quality PE per week. We follow Glasgow city council's PEPASS guidance and planners to ensure progression from P1-P7 across a range of physical and active experiences.

How do we deliver the curriculum in Our Lady of Peace primary?

Religious Education

Everything we do at Our Lady of Peace primary is underpinned by our Catholic Faith and Gospel values. We use 'This is our Faith', the syllabus for Catholic religious education in Scotland and 'God's loving Plan' to inform and guide our core teaching and learning in Religious Education.

Catholic tradition teaches that God has bestowed on the family its own specific and unique educational mission. . . The educational task of the family and that of the school complement one another in many concrete areas. (Congregation for Catholic Education)

For more information please use the following link

<https://sces.org.uk/parent-introduction-to-this-is-our-faith/>



Charter for Catholic Schools in Scotland



The mission of the Catholic school is to develop as a community of faith and learning, providing the highest quality of education, and offering formation through the promotion of Gospel values, through celebration and worship, and through service to the common good.



All Catholic schools in Scotland, in honouring Jesus Christ as the Way, the Truth and the Life, will feature the following characteristics:



- a commitment to the integrated education and formation of the whole person, in close partnership with parents as the first educators of their children;
- an inclusive ethos which aims to honour the life, dignity and voice of each person, made in the image of God;
- a commitment to the search for wisdom in life and to the pursuit of excellence, through the development of each person's unique God-given talents;
- a commitment to the spiritual formation of the school community, through the shared experience of prayer and liturgy, and in partnership with local parishes;
- the provision of religious education programmes which will enable young people to develop their understanding of Gospel values and of how to apply them to life;
- a commitment to uphold the moral teaching, faith tradition and sacramental life of the Catholic Church;
- a commitment to communicate Catholic social teaching and thereby to promote social justice and opportunity for all;
- a commitment to ecumenical action and the unity of Christians;
- the promotion of respect for different beliefs and cultures and for inter-faith dialogue;
- a commitment to support the continuing professional and spiritual development of staff.



All staff appointed to a Catholic school are expected to support and promote the aims, mission, values and ethos of the school, as illustrated in this Charter.



How do we deliver the curriculum in Our Lady of Peace primary?

Expressive Arts

Art and design, dance, drama and music make up the expressive arts section of our curriculum. We are developing quality learner experiences in expressive arts using 'Create.' 'Create' is Glasgow

Education's initiative and planning support tool.



Social Studies

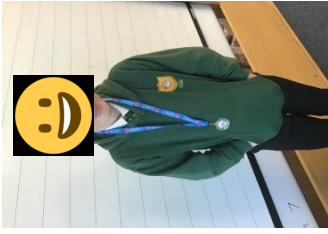
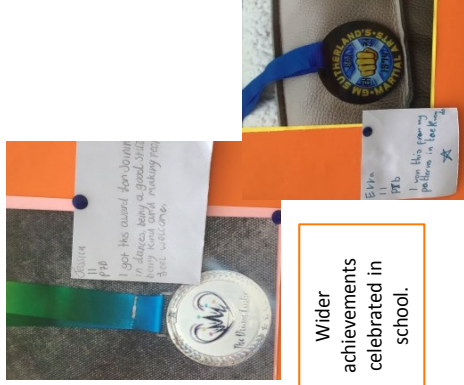
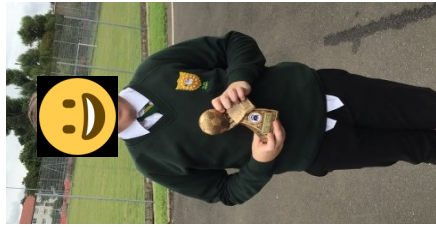
During Social Studies, pupils develop their knowledge of historical events, geographical features of the environment and explore the concept of citizenship. Social Studies opportunities are delivered using a key theme or area of interest, identified with the children.

STEM

STEM stands for **sciences**, **technologies**, **engineering** and **mathematics**. At Our Lady of Peace, as well as developing skills and knowledge in each individual subject, we plan for **STEM** opportunities using an IDL approach (interdisciplinary learning) or in the context of a project.

Learning across the four contexts at Our Lady of Peace

Opportunities for personal achievement



Wider achievements celebrated in school.

Interdisciplinary Learning



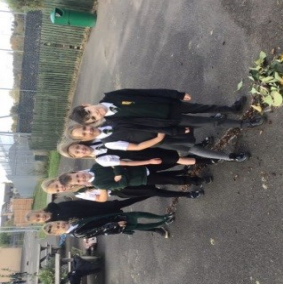
Taking learning beyond school - Participation in the Lost Woods project, a citywide initiative as part of COP 26



STEM



Digital literacy skills in action!



Outdoor learning.



The Curriculum

'the totality of all that is planned for children and young people throughout their education'



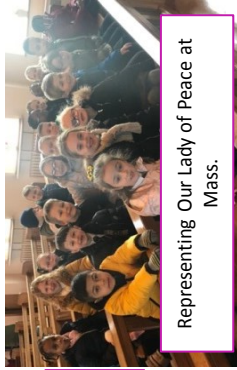
School football Team.



Pupil lead roles including captains, vice captains, PE leaders.



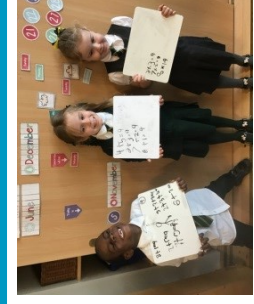
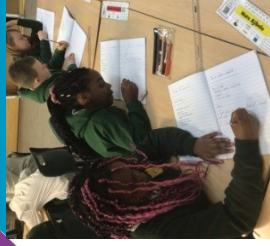
Celebration of religious festivals and holidays.



Representing Our Lady of Peace at Mass.



Sacramental preparation.



Ethos and life of the school as a community

Curriculum areas and subjects