



Let's get busy!

## Skills to develop and practise at home!

To allow you to continue with your learning at home, we are providing a bank of activities for you to complete while you are away from the school building. There is a lot involved in these activities, so each one may take an entire day, or even longer, to complete. You are free to complete activities in any order. An adult at home may wish to help and enjoy too!

### Primary 1 Activities

#### TEDDY BEAR PICNIC |

If you go down to the woods today you are sure of a big surprise! The Teddy Bears are having a picnic! Work with someone in your family to sort out all the things needed for the perfect picnic.

- Write and decorate invitations to send out to all your teddies and soft toys.
- Design a poster to advertise the picnic.
- Make a list of the plates and cutlery you will need.
- Make name badges for each teddy.
- Work with a grown up to make sandwiches for the picnic.
- Think of a fairytale you know which you can tell at the picnic.
- Organise your teddies and soft toys ready for the picnic.
- Invite some members of your family to join you and... HAVE FUN!

#### CORNER SHOP

- Make a poster to let everyone know about your shop. |
- Make leaflets to let people know about special offers in your shop.
- Ask an adult to help you choose some things from around your house to sell in your shop.
- Price all the different items.
- Organise your products in a way which will make people want to buy them.
- Sell your products. Make sure your customers get the correct change!
- Count how much money you make at the end of the day.
- Take orders from your customers and prepare these for delivery.



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### Primary 2 – 4 Activities

#### LET'S GO FLY A KITE!

- Ask a parent or use the internet to research how to make a kite.
- Decide the best shape to allow your kite to both look good and fly well.
- Decide which materials would be best to make your kite (are your materials light enough to fly?).
- Draw a plan of your design and record important measurements such as the length and breadth of the kite, the length of supports and the length of string/thread.
- Decorate your kite. Remember that bold colours and patterns will be easily seen from a distance.
- Add a tail to your kite.
- Work with another member of your family to attach your kite securely to the flying line.
- Go fly your kite!

#### MY SPECIAL SOMETHING

- Do you have a favourite game or toy? Or maybe you have something special that someone gave you like a photo or a present? Decide on something special which you can share your feelings about once back in school.
- Look closely at your special something. Draw an accurate picture of it.
- Write a detailed description of your special something. Don't forget to use lots of adjectives.
- Practise your special something presentation in front of someone in your family.
- Write a list of questions you might like to ask a classmate about their special something.
- Take your special something into school and share it with your class.

## P2~4 continued

### PLANNING AND SERVING AFTERNOON TEA

- Work out how many people are coming to afternoon tea.
- Design an invitation for each of your guests.
- How many sandwiches and cakes will each person get? Work out the total number you'll need.
- Set out the table in an attractive way. You may wish to design and make a decoration for the middle.
- Ask an adult or older brother or sister to help you prepare food for the afternoon tea.
- Once everyone's at the table, can you halve the cake? Can you cut it into quarters? What about eighths?
- Share the sandwiches and cakes equally, so everyone has the same.
- At the end of afternoon tea, be a responsible citizen by helping tidy the table and doing the dishes.

### TREASURE ISLAND

The map for a secret treasure island has been lost at sea. Create a new map so that the Pirate Captain can find the hidden treasure.

- Draw the shape of your island on a piece of paper.
- Add a compass in the corner of the page showing North, South, East and West.
- Add different features such as rivers, mountains, beaches, swamps, secret caves, etc.
- Decide where the treasure is hidden, but don't mark this on the map!
- Write clear, step by step instructions on how to find the treasure. Use compass directions and the features you have draw to help the Pirate Captain get to the treasure.
- Invite a family member to pretend they are the Pirate Captain and use the instructions to discover where the hidden treasure is. Did they manage to find it?

## P2~4 continued

### CREATING A BOARD GAME

You and your friends are BORED, BORED, BORED playing the same old BOARD games, so you decide to design a brand new one. You can be as imaginative and creative as you like!

- Think about board games you have played in the past. Brainstorm ideas for your own.
- Think of a theme for your board game. This could be almost anything: dinosaurs, school, the jungle, outer space!
- Make a rough sketch of your game. Opportunities for players to jump forward or go back spaces will make your game all the more exciting!
- Ask a member of your family for feedback. Is there anything they think would improve your game?
- Make your final board game (the reverse side of a cereal box would be a good thing to use). Make sure you use a ruler to measure out everything carefully. You may even wish to make your own spinner or dice.
- Write clear instructions on how to play your board game.
- Once finished, sit down with members of your family and enjoy playing your game!

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### Primary 5 – 7 Activities

#### IMPROVING YOUR LOCAL COMMUNITY

- Use a map to identify the various facilities within your local area and record this information in a suitable format.
- Think about facilities which could be added to improve your local area.
- Choose one facility to be developed and create a plan showing key features.
- Create a 3D model from your plan.
- Think about how you will present your model to your class once you are back in school.

#### CREATING A BOOK FOR YOUNGER READERS

- Brainstorm ideas of possible stories. Remember that this book is for younger readers (Primary 1 and 2 children).
- Choose one of your ideas and plan out the story, thinking about the setting and characters.
- Write the first draft of your story. Share this with someone in your family to get feedback.
- Edit your story, ensuring spelling and punctuation are correct.
- Think about the title, layout, front cover and illustrations of your book. Once you are ready, create your book.
- Once back in school, read your story to a younger audience.

#### DECORATING YOUR HOUSE

- You have decided to redecorate the living room, kitchen, bathroom and one of the bedrooms in your house. You have a budget of £1000.
- Carefully measure each room. You will need to work out the total area of each wall and floor using the *length X breadth* formula.
- Using an online DIY site, 'buy' sufficient paint to paint the walls, skirting boards and doors.
- Using an online DIY site, 'buy' sufficient wallpaper for the bedroom.
- Select and 'buy' new carpet for the living room and bedroom.

- Design a bathroom tile with at least one line of symmetry and use this to create a repeated pattern.
- Using an online DIY site, 'buy' sufficient tiles to replace the existing tiles in your bathroom.
- You are fortunate that your family has a friend who is a carpet fitter – he has agreed to fit the carpets for £40. However, you will need to take into account additional materials such as paint brushes, wallpaper paste and grout.

### **PLANNING A HOLIDAY**

- Your family would like to go on holiday in July for one week. You have a budget of £1000.
- Use the internet/holiday brochures to research transport options (ferry, train, plane, etc.)
- Find the best value transport cost for your family and calculate the actual travel price (remember to deduct this from your budget)
- In the same way, calculate the best accommodation costs for your family.
- Apply any child/other discounts to the cost.
- After subtracting transport and hotel costs, work out what your daily budget will be for food, drink and excursions
- Research available activities/excursions at your holiday destination. Work within your budget to choose which to go on
- Discuss food requirements for the day and work out how much these will cost over the week.
- Design and write a postcard for your chosen destination.
- Imagine you have returned from holiday. Write a review using persuasive language for Trip Advisor.

### **MARKETING A NEW PRODUCT**

- You are a local company which specialises in manufacturing homemade biscuits and snacks. You have decided to produce a new energy bar.
- Research and source online the cheapest price for the raw ingredients
- Work out the cost of producing a batch of energy bars
- Agree on a selling price which ensures your company makes a profit
- Decide on your target market
- Decide on a name for your product
- Write a catchphrase/jingle to use in your advertising campaign
- Design the packaging
- Produce a poster to advertise your product
- Write and record a radio advertisement to promote your product.