



Our Lady of Peace Primary School Digital Learning Strategy 2018

Our Lady of Peace Primary – Digital Learning Strategy

Background

The Scottish Government recently launched a digital learning and teaching strategy for Scotland, Enhancing Learning and Teaching through the use of Digital Technology. Glasgow City Council's response has three work-streams:

Digital Leadership and Culture, Digital Services and Digital Foundations.

Glasgow Education's '*Transforming Glasgow*' is their responsive digital learning strategy. It states:

"Glasgow will be the best place in the world to teach and learn."

It is aligned with the national strategy with its education aims and priorities:

- Raising attainment and achievement
- Enhancing the leadership of staff
- Supporting families to be better able to support their children's learning and development
- Make best use of resources

Our Vision

Our school will therefore play its part in these strategies by empowering Glasgow's young people to be Confident Individuals, Successful Learners, Responsible Citizens and Effective Contributors in a digital world, enabling and enhancing digital communication, collaboration and creation across all areas of learning.

All teachers, staff, learners and parents will take full advantage of the opportunities offered by digital technology in order to raise attainment, ambition and opportunities for all.

Our Aims

The school will ensure a curriculum that prepares our **children and young people** for the social and economic impact of technology, supporting them as they develop the social, emotional and cognitive abilities that enable individuals to face the challenges and adapt to the demands of the digital world: Digital Identity, Digital Use, Digital Safety, Digital Security, Digital Emotional Intelligence, Digital Communication, Digital Literacy and Digital Rights.

Staff through their GTC Professional Standards will demonstrate a critical understanding of digital technologies and how these can be used to support learning - through self-evaluation and professional learning, staff will have increased confidence in the use of digital technology.

We will ensure that access **for parents and carers** to information on children and young people's progress will improve through digital technology. Engagement, collaboration and communication with parents and carers will improve, as will support for them in improving children and young people's digital literacy and understanding of e-safety.

Digital Leadership and Culture	Digital Services
Digital learning embedded in SIP 2018/19	Provide professional learning support for digital learning:
Digital learning forms part of PRD/PDP	 in the classroom outside of the classroom
Digital Leader of Learning	 utilising the school's Digital Learning suite*
Staff - elements, key areas, core values and professional actions of digital learning within the GTC Standards	 for learning and training for collaboration within and across schools for communication for creation
Student Digital Leaders	Digital learning to enhance learning and teaching
Registration with Digital Schools Awards Programme	across all curriculum areas and supporting Glasgow's Improvement Challenge, moderation and assessment.
Engagement with parents as part of school improvement process	*Programme of classes for P1-7 for developing technology - digital learning curriculum experiences:
Identify professional learning needs of staff	computing science
Host and or attend Open Doors,	digital literacydigital graphics and media skills,
Teach meets	*Training/support for staff for parents and carers
Engage with children and young people as part of the improvement process	Development of the school website with child, parent/carer and staff sections for digital support.
Digital Foundations	Staff Development
Work with GCC, CGI and XMA to ensure	CPD opportunities to ensure confidence in:
Connected Learning Glasgow Programme is established, which will:	Knowledge of documents:
 Provide Schools with Wifi Provide iPads for all teachers Provide AV equipment in all classrooms/playrooms to develop 	 Technologies Benchmarks. (Education Scotland 2017. Updated with new organisers including Digital Literacy, Computing Science) 'Enhancing Learning and Teaching through
 Provide iPads ratio 1:5 early years to P5 and ratio 1:1 for P6-7 	 the use of Digital Technology' (Scottish Gov.) Glasgow Education: 'Transforming Glasgow'. HGIOS 4th Edition section: 'Looking Inwards:
Provide optimised IT asset management Consolidate use of current iPads merging their	Digital Technology through effective self- evaluation' (Elements, key areas, core values and professional actions of digital learning
use into an extension of the above foundations.	 within the GTC Standards.) The Moderation Process (Education Scotland
Create a common portfolio and provision of appropriate apps for learning and teaching, with a	Powerpoint)
support in moderation and assessment. Ensure digital foundation provided for the establishment is used effectively to enhance learning.	Knowledge of Connected Learning Glasgow, programme, documents and training provided by DLOLs, mentors and peers.
Ensure all staff, children/young people and	Other staff CPD courses available: • iPad 'Out Of The Box' and apps training.
parents have a clear understanding of the	Glow development and Office 365
responsible use of all equipment provided.	components.GSuite, Google School, Apple Teacher
Glow – development and increased use.	programme, Apple School status.
School website www.olop.co.uk	