*Second Level 2 (P6)*

You can test your child on reading and writing of these common words throughout the year.

|  |  |  |
| --- | --- | --- |
| Word | Read it | Spell it |
| musical |  |  |
| thief |  |  |
| believe |  |  |
| neighbour |  |  |
| friendship |  |  |
| paragraph |  |  |
| smiling |  |  |
| accident |  |  |
| equipment |  |  |
| wonderful |  |  |
| enjoyment |  |  |
| biology |  |  |
| gracious |  |  |
| colourless |  |  |
| language |  |  |
| beautiful |  |  |
| through |  |  |
| favourite |  |  |
| although |  |  |
| important |  |  |

|  |  |  |
| --- | --- | --- |
| Word | Read it | Spell it |
| whistle |  |  |
| shadow |  |  |
| skull |  |  |
| transfer |  |  |
| co-ordinate |  |  |
| wouldn’t |  |  |
| thought |  |  |
| special  |  |  |
| waiter |  |  |
| weight |  |  |
| bad |  |  |
| journey |  |  |
| thirdly |  |  |
| scissors |  |  |
| comfortable |  |  |
| painfully |  |  |
| didn’t |  |  |
| enough |  |  |
| almost |  |  |
| furious |  |  |
| college |  |  |